



Gymnasium (to be erected)
Dormitory

Power House
Administration Building

Dining Hall

Infirmary
Dormitory

Library (to be erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

NINTH ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS
TRAINING SCHOOL

GREENVILLE, N. C.

1917-1918

RALEIGH
EDWARDS & BROUGHTON PRINTING CO.
1918



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Calendar

1918

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4			1	2	3	4	5	6				1	2	3	4	5			1	2	3	4	5
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26		
27	28	29	30	31			28	29	30					28	29	30	31				27	28	29	30	31				
FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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3	4	5	6	7	8	9	12	13	14	15	16	17	18	11	11	12	13	14	15	16	17	18	19	20	21	22	8	9	
10	11	12	13	14	15	16	19	20	21	22	23	24	25	18	18	19	20	21	22	23	24	25	26	27	28	29	30	9	
17	18	19	20	21	22	23	26	27	28	29	30	31		25	26	27	28	29	30	31	24	25	26	27	28	29	30		
MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1							1		1	2	3	4	5	6	7		1	2	3	4	5	6	
3	4	5	6	7	8	9	2	3	4	5	6	7	8	15	16	17	18	19	20	21	15	16	17	18	19	20	21		
10	11	12	13	14	15	16	9	10	11	12	13	14	15	22	23	24	25	26	27	28	22	23	24	25	26	27	28		
17	18	19	20	21	22	23	16	17	18	19	20	21	22	29	30						29	30	31						
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30						29	30	31						
31							30																						

1919

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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5	6	7	8	9	10	11	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28	29	30	31		27	28	29	30				27	28	29	30	31			26	27	28	29	30	31	

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1	2	3	4	5	6	7	8							
2	3	4	5	6	7	8	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8
9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28		25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1		1	2	3	4	5	6		1	2	3	4	5	6
2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13	7	8	9	10	11	12	13
9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20
16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27
23	24	25	26	27	28	29	29	30						28	29	30					28	29	30	31			

CALENDAR 1918-'19

Sept. 25, Wednesday—Registration of matriculated students.

Sept. 26, Thursday—Matriculation of new students.

Sept. 27, Friday—Regular work begins.

Nov. 28, Thursday—Thanksgiving.

Dec. 19, Thursday—Fall Term ends. Christmas recess begins.

1919

Jan. 2, Thursday—School work is resumed. Winter Term begins.

Mar. 15, Saturday—Winter Term ends.

Mar. 18, Tuesday—Spring Term begins.

June 1-4, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.

June 10, Tuesday—Summer Term begins.

Aug. 2, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville.....	First.....	1919
J. B. LEIGH, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1919
Y. T. ORMOND, Kinston.....	Second.....	1923
S. M. BRINSON, New Bern.....	Third.....	1919
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Franklinton.....	Fourth.....	1921
*— — —————	Sixth	1921
J. Y. JOYNER, State Superintendent of Public Instruction.		

OFFICERS OF THE BOARD

J. Y. JOYNER,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.*

J. Y. JOYNER.

*Vacancy, to be filled.

FACULTY

- ROBT. H. WRIGHT, B.S.,
President.
- CLAUDE W. WILSON, B.A.,
Pedagogy.
- S. B. UNDERWOOD, B.A.,
School Management.
- LEON R. MEADOWS, B.A., M.A.,
English.
- MAMIE E. JENKINS, B.A., M.A.,
English.
- †PATTIE WOOTEN, B.A.,
English
- SALLIE JOYNER DAVIS,
History.
- *W. R. MILLS, B.A.,
Pedagogy.
- HERBERT E. AUSTIN, B.S.,
Science.
- ALICE V. WILSON, B.S.,
Science.
- MARTHA ARMSTRONG, B.S.,
Domestic Science.
- MARIA D. GRAHAM, B.S.,
Mathematics.
- MABEL M. COMFORT, B.A., M.A.,
Mathematics.
- *HOY TAYLOR, M.A.,
Mathematics.
- ‡MRS. R. L. CARR,
Domestic Science.
- ANNIE RAY, B.S.,
Education.
- FANNIE McPHAIL,
Primary Education.
- *E. W. KNIGHT, Ph.D.,
History.
- *P. J. LONG, B.A.,
History.
- *H. R. HUNTER, B.A.,
History.

*Summer Term only.

†Fall Term, '17.

‡Spring Term, '18.

FACULTY—Continued

KATE W. LEWIS,
Drawing.

MAY R. B. MUFFLY,
Public School Music and Voice.

LIDA HILL,
Piano.

‡HANNA H. FAHNESTOCK,
Piano.

MARY BERTOLET,
Piano.

DORA E. MEAD,
Piano.

MIRIAM MACFADYEN,
Critic Teacher.

*MAUDE ROGERS,
Critic Teacher.

MYLITTA MAE MORRIS,
Critic Teacher.

AGNES WHITESIDE,
Critic Teacher.

ANNIE MARGARET MCCOWEN, B.S.,
Critic Teacher.

NELLIE MAUPIN,
History and Pedagogy.

*EVA MINOR,
Public School Music.

OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
C. W. WILSON.....	<i>Director of Summer Term</i>

*Summer Term only.

‡Absent on leave.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY

GENERAL INFORMATION

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the School. The following is the charter:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State-Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 4,961 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	323	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	293	398	691	15	676
1916-1917.....	307	353	660	15	645
1917-1918.....	325	-----	325	-----	325
Totals.....	-----	-----	5,143	-----	4,961

The total number of students enrolled since the school first began is 5,143. Not counting any student's name twice in twelve months, the total net enrollment is 4,961.

AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and

all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eight years of the school's existence there has never been a death or an epidemic.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, postoffice, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS.

The students are provided with a basketball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
Total.....	\$1,693.50
For books in the library by the Summer Term of 1911.....	52.50

The Student Loan Fund annually helps through school a number of deserving students. The donation to the library has been spent for books, and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs keeps three students in school each year.

The Sallie Southall Cotton Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.



A DORMITORY

REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1918-1919 by the School:

- (a) A Professional or Normal Course.
- (b) An Academic Course.

For Teachers of Rural Schools:

- * (c) One-Year Course F.

For Graduates of The Training School:

- (d) One-Year Course G.

For Those Holding a Certificate from (c):

- (e) One-Year Course H.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to (c) a student must be seventeen years of age.

To be admitted to (d) a student must be a graduate of the Training School. To be admitted to (e) a student must have completed work equivalent to that offered in (c).

*Offered in the Summer Term only.

OUTLINE OF REGULAR COURSES

PROFESSIONAL COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....3
History 7—American.....3	History 8—American.....3	History 9—Civics.....3
Science 7—Hygiene and Sanitation.....3	Science 9—Hygiene and Sanitation.....3	Science 11—Elementary Agriculture....3
†Science 8—Seasonal Laboratory.....2	†Science 10—Seasonal Laboratory...2	†Science 12—Seasonal Laboratory...2
Pedagogy 1—How to Study 4 3—Child Study...4	Pedagogy 2—The Recita- tion.....4	Pedagogy 7—Primary Education...4
†Home Economics.....2	4—Child Study 4	Math. 7—Practical Arith- metic.....4
Public School Music 7.....3	†Home Economics.....2	†Home Economics.....2
Drawing.....2	Public School Music 8.....3	Public School Music 9.....3
†Spelling.....2	Drawing.....2	Drawing.....2
	†Spelling.....2	†Spelling.....2
26-hrs	26-hrs	26-hrs

SECOND YEAR

English 10—For Grades 4 and 5.....3	English 10—For Grades 4 and 5.....3	English 11—For Grades 6 and 7.....3
Math. 8—For Grades 4 and 5.....3	Math. 8—For Grades 4 and 5.....3	Math. 9—For Grades 6 and 7.....3
History 10—For Grades 4 and 5.....3	History 10—For Grades 4 and 5.....3	Science 16—Geography.....3
Science 13—Geography.....3	Science 13—Geography.....3	Pedagogy 10—Rural Soci- ology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology 3	11—School Managem't...3
8—Primary Education.....3	9—Primary Education...3	History 11—For Grades 6 and 7.....3
*Teaching.....2	*Teaching.....2	†Home Economics.....2
†Home Economics.....2	†Home Economics.....2	Public School Music 11...3
Public School Music 10.....3	Public School Music 10...3	Drawing.....2
Drawing.....2	Drawing.....2	
†Spelling.....2	†Spelling.....2	
25-hrs	25-hrs	25-hrs

*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 10, and Drawing, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

†Pupils taking Piano may omit the course marked †.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition.....5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages.....5
Science 1—Principles of	Algebra	Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
Music 1.....3	History 2—Ancient.....5	Music 3.....3
Drawing 1.....2	Science 2—Economic	Drawing 3.....2
*Spelling.....2	Geography.....5	
	Music 2.....3	
	Drawing 2.....2	
	*Spelling.....2	
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	History 6—Mod. Europe.....5
History 4—Medieval.....5	Algebra.....5	Science 6—Applied
Science 4—Applied	History 5—Mod. Europe.....5	Biology.....5
Biology.....5	Science 5—Applied	Music 6.....3
Music 4.....3	Physics.....5	Basketry.....2
Basketry.....2	Music 5.....3	
*Spelling.....2	Basketry.....2	
	*Spelling.....2	
25-hrs	25-hrs	25-hrs

*To be taken if the student is found deficient. See page 25.

COURSE FOR TEACHERS OF RURAL SCHOOLS***One-Year Course F**

Under the rules and regulations of the State Board of Examiners and Institute Conductors the holders of an Elementary Certificate may renew the same by taking Professional training in this school for a Summer Term.

There are a number of teachers in our State now holding a Second Grade Certificate who wish to attend a Summer School and get the professional training that will enable them to become more efficient as teachers and eventually lead to a First Grade Certificate.

For some time there will be a number of teachers who have not completed the required amount of High School work to enable them to hold a First Grade Certificate, but who wish to take some professional training and continue to teach with a Second Grade Certificate.

To meet the needs of the three groups of teachers outlined above we offer the following:

Courses of Instruction.—The courses of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Board of Examiners and Institute Conductors.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Education. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The First Term of this course is especially adapted to the needs of the teacher of the primary grades; the Second Term to the teacher of the intermediate grades: and the Third Term to the teacher of the grammar grades.

*Offered in the Summer Term only.

OUTLINE OF ONE-YEAR COURSE F

First Term F ¹	Second Term F ²	Third Term F ³
English 30—Reading and Language for the Grades.....2	English 31—Reading and Language for the Grades.....4	English 32—Reading and Language for the Grades.....4
Primary Education.....6	Arithmetic 31—Grades 4-5.4	Arithmetic 32—Grades 6-7.4
History 30—United States.....4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography.....4	Science 15—Agriculture.....4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades 1-3.....2	Drawing for Grades 4-5.....2	Drawing for Grades 6-7.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
* 26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from the Director.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

*G ¹	G ²	G ³
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp. 4
Hist.—(a) Mod. Eu. Hist.....4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades 4 to 7.....4
(b) U. S. Hist. since 1865.....4	(b) U. S. Hist. since 1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5 Grades.....4	Sci.—(a) Domestic Sci. 4	(b) Nature Study.....4
(b) Geog. for 6 and 7 Grades.....4	(b) Nature Study.....4	Math.—(a) Geometry.....4
Math.—(a) Geometry.....4	Math.—(a) Geometry.....4	(b) Algebra.....4
(b) Adv. Arith.....4	(b) Algebra.....4	
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Education.....3
Hist. of Education.....4	S. M.—School Discipline. 2	Drawing.....4
S. M.—Special work for Rural School Principals.....2	Primary Education.....3	Music.....2
Music.....2	Music.....2	

*In G¹, G², and G³ students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

CONTINUATION COURSE**One-Year Course H**

The following course has been arranged to meet the needs of those students who have completed "One-Year Course F" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

OUTLINE OF ONE-YEAR COURSE H

H ¹	H ²	H ³
Eng.—Literature.....3	Eng.—Rhet. and Comp....4	Eng.—Rhet. and Comp....4
Math.—Algebra.....3	Math.—Arith., Alg., Geom.....5	Math.—Geom.....5
Sci.—Gen. Science.....3	Sci.—Gen. Science.....3	Sci.—Gen. Science.....3
Hist.—Mediaeval.....3	Hist.—Mod. Europe.....4	Hist.—Mod. Europe.....4
Ped.—How to Study and the Recitation.....4	Ped.—Observation and Critique.....2	Ped.—Observation and Critique.....2
School Management.....2	Music.....2	Music.....1
Drawing.....2	Drawing.....2	Drawing.....1

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered :

ACADEMIC COURSES.

A1—Arithmetic, 5 hours; Ancient History, 5 hours; General Science, 5 hours; English, 5 hours; Public School Music, 2 hours; Drawing, 2 hours.

B1—Arithmetic, 5 hours; English, 5 hours; Mediæval History, 5 hours; Biology, 5 hours; Public School Music, 2 hours; Drawing, 2 hours.

PROFESSIONAL COURSES.

C1—English, 5 hours; American History, 5 hours; Chemistry, 5 hours; Pedagogy—How to Study, 5 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

D1—English, 4 hours; Arithmetic, 4 hours; Geography, 4 hours; Elementary Cooking, 1 hour; Pedagogy—Psychology, 4 hours; Elementary Methods, 3 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F1—Primary Education, 6 hours; English, 2 hours; United States History, 4 hours; Science—Sanitation, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F2—Arithmetic, 4 hours; English, 4 hours; United States History, 4 hours; Science—Geography, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F3—Arithmetic, 4 hours; English, 4 hours; United States History, 4 hours; Science—Agriculture, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

NOTE.—A bulletin on the Summer Term will be issued each spring.

DEPARTMENT OF INSTRUCTION

MATHEMATICS

In all of the courses offered in Mathematics the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the aims of the work in the mathematics offered in the Academic Course is to break down the strict lines of demarcation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

In the Professional Course one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in year-books, Government bulletins, newspapers, etc.

During the second year of the Professional Course special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.



A CORNER OF THE DINING-ROOM

In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic Course is to give that training in English necessary for the work in the professional years.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of a hundred familiar words in everyday use are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. The history of North Carolina with an American History background will be offered.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours a week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

(e) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the stu-

dents may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of *Child Development and How to Teach Children to Study*.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY EDUCATION

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic-teachers and supervisors is constructive rather than destructive.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

MUSIC

Two courses in music are offered:

PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity

to learn to play for others. To complete the course a student must teach one pupil for one term under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the junior year for Science 7, 12, and 11.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$108.00
Laundry	14.00
For the use of text-books.....	5.00
Light and heat.....	14.00
Medical and Hospital fee.....	5.00
Dormitory fee	4.00
Total.....	\$150.00
*Literary tuition	\$45.00
Piano	45.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 25, 1918.....	\$ 50.00
January 2, 1919	50.00
March 18, 1919.....	50.00
Total.....	\$150.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1918

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	30.00

Board, room, light and laundry for the Summer term may be paid for by the month at \$15.00 per month of four weeks, due in advance.

*There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.



A SECTION OF THE LABORATORY

STUDENTS ATTENDING EAST CAROLINA TEACHERS TRAINING SCHOOL

JUNE 12, 1917, TO JUNE 12, 1918

Albritton, Gay	Kinston, N. C.
Aldredge, Lillie	Kinston, N. C.
Alford, Alexa	Rowland, N. C.
Alford, Eleanor	Middlesex, N. C.
Allen, Bernie	Winterville, N. C.
Allen, Bettie	Roxobel, N. C.
Allen, Katherine	Littleton, N. C.
Allen, Maude	Plymouth, N. C.
Alligood, Blanche Mae.....	New Bern, N. C.
Alston, Annie Lou.....	Henderson, N. C.
Anderson, Maude	Enfield, N. C.
Andrews, Ruth	Bethel, N. C.
Ange, Eva Gladys.....	Jamesville, N. C.
Arthur, Amy	Askin, N. C.
Ashley, Eva	Roxboro, N. C.
Ashworth, Eula	Burlington, N. C.
Atwater, Blanche	Elizabeth City, N. C.
Austin, Ruth	Corolla, N. C.
Ayers, Leah M.	Belhaven, N. C.
Bailey, Annie	Selma, N. C.
Baker, Elizabeth	Fairmont, N. C.
Ballance, Ida	Elizabeth City, N. C.
Ballance, Lula G.	Elizabeth City, N. C.
Barclift, Lessie	Durants Neck, N. C.
Barco, Ethel	Roper, N. C.
Barco, Lillie L.	Roper, N. C.
Barnes, Flora	Lillington, N. C.
Barnes, Huldah	Rocky Mount, N. C.
Barnhill, Bessie	Greenville, N. C.
Barrow, Lucy	Snow Hill, N. C.
Barwick, Ruth	Grifton, N. C.
Basden, Maude	Richlands, N. C.
Bateman, Clara	Plymouth, N. C.
Batts, Nannie C.	Macclesfield, N. C.
Baum, Gladys M.	Fairfield, N. C.
Bazemore, Eva	Lewiston, N. C.
Beasley, Eva Lee.....	Sneads Ferry, N. C.
Becton, Coraleigh	Fremont, N. C.
Bell, Blanche O.	Greenville, N. C.
Bennett, Cassie	Arapahoe, N. C.
Bennett, Lallie Pearle.....	Edward, N. C.
Bennett, Vera E.	Grantsboro, N. C.
Bertotti, Edith	Burgaw, N. C.
Best, Alice R.	Goldsboro, N. C.
Best, Carrie	Edward, N. C.

Best, Sallie	Goldsboro, N. C.
Bishop, Fannie	Bath, N. C.
Bishop, Phrocine	Belhaven, N. C.
Blackwell, Lillian	Lumberton, N. C.
Blake, Alice	Hope Mills, N. C.
Blanchard, Nellie Rawls	Gatesville, N. C.
Blow, Margaret	Greenville, N. C.
Boney, Katherine	Kinston, N. C.
Bonner, Audrey	Bonnerton, N. C.
Bonner, Celia	Askin, N. C.
Bonner, W. Ella	Askin, N. C.
Bonner, Gaynelle	Bonnerton, N. C.
Boone, Eugenia	Castalia, N. C.
Bowers, Martha	Littleton, N. C.
Bowling, Nannie	Greenville, N. C.
Boyce, Beulah	Tyner, N. C.
Boyce, Elizabeth	Littleton, N. C.
Bracey, Caroline	Rowland, N. C.
Bracey, Kate	Rowland, N. C.
Bragg, Kathleen	Ocracoke, N. C.
Bridgman, Annie	Lake Landing, N. C.
Bright, Mattie, H.	Washington, N. C.
Brinson, Maude	Arapahoe, N. C.
Brinson, Minnie	Arapahoe, N. C.
Britt, Urma W.	Enfield, N. C.
Britton, Elizabeth	Conway, N. C.
Britton, Mary L.	Seaboard, N. C.
Brogden, Una	Calypso, N. C.
Brooks, Annie I.	Roxboro, N. C.
Brooks, Mayme	Snow Hill, N. C.
Brown, Emma J.	Rich Square, N. C.
Brown, Cora Leigh	Ahoskie, N. C.
Brown, Jane	Rocky Mount, N. C.
Brown, Mabel	Pinetown, N. C.
Brown, Vila Lee	Wilmington, N. C.
Bryan, Thelma	Greenville, N. C.
Buffaloe, Lucy R.	Jackson, N. C.
Bulluck, Maude	Rocky Mount, N. C.
Bulluck M. Georgia	Battleboro, N. C.
Bunch, Vera D.	Windsor, N. C.
Byrum, Lillian	Harrellsville, N. C.
Caine, Ora Lee	White Oak, N. C.
Cameron, Julia	Vass, N. C.
Carawan, Lizzie	Belhaven, N. C.
Carpenter, Mildred	Dover, N. C.
Carr, Ina Mae	Kinston, N. C.
Carr, Ollie Mae	Teachey, N. C.
Carraway, W. B.	Farmville, N. C.
Carroll, Annie Maie	Greenville, N. C.
Carroll, Eva	Turkey, N. C.
Carter, Estelle	Pungo, N. C.
Cartwright, Lydia	Elizabeth City, N. C.
Cauley, Mary	Kinston, N. C.
Chappell, Nona	Belvidere, N. C.

Cheek, Grace A.	Burlington, N. C.
Clapp, Nannie M.	Greenville, N. C.
Clark, Anna Belle.....	Washington, N. C.
Clark, Jimmie	Inez, N. C.
Clifton, Ethel	Faison, N. C.
Cobb, Julia	Ahoskie, N. C.
Cobb, Zelota	Pinetops, N. C.
Cohoon, Wilma	Aurora, N. C.
Cole, Lillian	Cameron, N. C.
Coley, Alice H.	Raleigh, N. C.
Collins, Velma	Belhaven, N. C.
Cooke, Ruth	Elizabeth City, N. C.
Cooper, Betty	Rosemary, N. C.
Cooper, Sophia	Chocowinity, N. C.
Council, Helen	Hamilton, N. C.
Cox, Blanche B.	Middleton, N. C.
Cox, Blanche Bunyon.....	Winterville, N. C.
Cox, Carey Colbert.....	Winterville, N. C.
Cox, Leona	Winterville, N. C.
Credle, Leathia	Belhaven, N. C.
Creech, Maggie	Benson, N. C.
Creef, Mary	East Lake, N. C.
Creel, Kathleen	Dunn, N. C.
Crisp, Cinnie	Pinetops, N. C.
Croom, Louise	Magnolia, N. C.
Croom, Rebecca	Kinston, N. C.
Crumpler, Hosie	Stedman, N. C.
Currie, Bessie	Enfield, N. C.
Currin, Willie Mae.....	Oxford, N. C.
Cutler, Mamie	Alliance, N. C.
Cutler, Olive	Washington, N. C.

Dale, Texie	Morganton, N. C.
Daniel, Lois	Oxford, N. C.
Daniel, Mary	Pelham, N. C.
Daniel, Sarah	Middlesex, N. C.
Darden, Elizabeth Jeannette.....	Hertford, N. C.
Daughtry, Eva	Faison, N. C.
Davenport, Maggie J.	Hamilton, N. C.
Davenport, Mamie	Plymouth, N. C.
Davis, Ellis	Pink Hill, N. C.
Davis, Ruth	Morehead City, N. C.
Dawson, Allyne	Stantonsburg, N. C.
Dawson, Joella	Bayboro, N. C.
Debnam, Madeline	Louisburg, N. C.
Dew, Saddle	Middlesex, N. C.
Dillon, Lillian	Columbia, N. C.
Dixon, Ethel	Verona, N. C.
Dixon, Juanita E.	Ayden, N. C.
Dixon, Myrtle	Rose Hill, N. C.
Dorsett, Josie	Siler City, N. C.
Downing, Hattie Mae.....	Scotland Neck, N. C.
Dunn, Mary E.	Raleigh, N. C.
Dupree, Norma	Fountain, N. C.

Eason, Elton E.	Belvidere, N. C.
Eason, Nina Belle.....	Tyner, N. C.
Edens, Pearl	Holly Ridge, N. C.
Edge, Flarra	White Oak, N. C.
Edmondson, Clyde	Bethel, N. C.
Edwards, Alice	Morehead City, N. C.
Edwards, Amanda	Blounts Creek, N. C.
Edwards, J. H.	Mt. Olive, N. C.
Elks, Nannie Lee.....	Greenville, N. C.
Ellen, Iva Lee.....	Battleboro, N. C.
Ellen, Mabel	Rocky Mount, N. C.
Elliott, India M.	Rich Square, N. C.
Elliott, Lucy Hines.....	Rich Square, N. C.
Ellsworth, Mary Lillian.....	Washington, N. C.
Ensley, Beatrice	Arapahoe, N. C.
Etheridge, Ida	Kenly, N. C.
Evans, Carrie	Greenville, N. C.
Evans, M. Elizabeth.....	Rowland, N. C.
Evans, Mabel	Rich Square, N. C.
Everett, Johnnie	Stokes, N. C.
Everett, Millie	Holly Ridge, N. C.
Everette, Reba	Robersonville, N. C.
Exum, Geneva	Greenville, N. C.
Exum, Novella	Greenville, N. C.
Exum, Rosa	Greenville, N. C.
Falls, Mildred R.	Gastonia, N. C.
Farmer, Pattie	Rocky Mount, N. C.
Faulkner, Ruth	Kinston, N. C.
Faulkner, Susie	Kinston, N. C.
Fenton, Ruth	Mebane, N. C.
Ferrell, Beatrice	Edward, N. C.
Ferrell, Clellie	Knightdale, N. C.
Fields, Fannie	Boardman, N. C.
Finch, Fannie Mae.....	Henderson, N. C.
Finch, Iola Val.....	Henderson, N. C.
Fisher, Berta	Maple Hill, N. C.
Fitzgerald, Caroline	Micro, N. C.
Fleming, Bettie Pearl.....	Greenville, N. C.
Fleming, Irene	Greenville, N. C.
Flowers, Beatrice	Bayboro, N. C.
Flowers, Retha Irene.....	Pikeville, N. C.
Floyd, Roberta	Fairmont, N. C.
Flythe, Jessie Thomas.....	Roxobel, N. C.
Forbes, Ernestine	Greenville, N. C.
Forbes, Rosa	Greenville, N. C.
Forbes, Rubelle	Greenville, N. C.
Foxwell, Mary A.	Edenton, N. C.
Frye, Mildred L.	Franklinton, N. C.
Fuller, Marie Effie.....	Creedmoor, N. C.
Fuqua, Daisy	Corbett, N. C.
Fuqua, Irma M.	Corbett, N. C.
Futrell, Bessie M.	Rich Square, N. C.
Futrell, Lottie	Rich Square, N. C.
Futrell, Mildred	Scotland Neck, N. C.

Gallup, Mary Lee.....	Fayetteville, N. C.
Gardner, Lillian	Fountain, N. C.
Gaskins, Louise	Aurora, N. C.
Gaynor, Eva T.	Farmville, N. C.
Geddie, Hettie V.	Fayetteville, N. C.
Giles, Brownie	Washington, N. C.
Giles, Ruby	Marion, N. C.
Gillikin, Rena	Vandemere, N. C.
Godfrey, Almira	Hertford, N. C.
Godley, Ethel	Grimesland, N. C.
Godwin, Bessie	Benson, N. C.
Godwin, Lerma	Benson, N. C.
Godwin, Meta	Dunn, N. C.
Goodson, Alvie	Mt. Olive, N. C.
Gradeless, Viola	Belhaven, N. C.
Grady, Mary Olive.....	Kenansville, N. C.
Grantham, Annie	Goldsboro, N. C.
Grantham, Emma	Bentonville, N. C.
Greene, Estelle	Greenville, N. C.
Green, Hettie	Parkersburg, N. C.
Gregory, Maude A.	Jarvisburg, N. C.
Griffin, Lena	Goldsboro, N. C.
Griffin, Minnie	Seven Springs, N. C.
Griggs, Lillian	Vandemere, N. C.
Gurganus, Eva	Bath, N. C.
Gurganus, Lina	Robersonville, N. C.
Gurley, Lola May.....	Selma, N. C.
Hall, Alma	Roxboro, N. C.
Hardisty, Mabelle	Harlowe, N. C.
Hardy, Mary L.	La Grange, N. C.
Hardy, May	Aurora, N. C.
Harper, Clara Belle.....	Winterville, N. C.
Harper, Lillian	Castalia, N. C.
Harper, Nina White.....	Snow Hill, N. C.
Harrell, Lillie M.	Colerain, N. C.
Harrell, Millie	Colerain, N. C.
Harris, Lucy	Greenville, N. C.
Harris, Mary Emma.....	Royal, N. C.
Harris, Ruth Lee.....	Pinetown, N. C.
Harrison, Rena	Bath, N. C.
Hart, Mary Cortis.....	Greenville, N. C.
Hathaway, Elizabeth H.	Hertford, N. C.
Heath, Sybil	Grifton, N. C.
Hester, Lois	Oxford, N. C.
Hewitt, Lillie	Catherine Lake, N. C.
Hines, Elsie!	Black Mountain, N. C.
Hines, Irma G.	Hamilton, N. C.
Hobbs, Abbie	Belvidere, N. C.
Hodges, Annie L.	Washington, N. C.
Hodges, Minnie W.	Mackeys, N. C.
Hoggard, Audrey	Windsor, N. C.
Holland, Minnie	Middlesex, N. C.
Holliday, Ruth	Jamesville, N. C.
Hollowell, Carrie	Hobbsville, N. C.

Hollowell, Minnie	Ransomville, N. C.
Hollowell, Orene	Tyner, N. C.
Hooks, Ruth	Fremont, N. C.
Hoover, Eunice	Matthews, N. C.
Horton, Lanie	Bunn, N. C.
Hough, Nina	Everetts, N. C.
House, Nannie Belle.....	Spring Hope, N. C.
Howard, Bonnie	Greensboro, N. C.
Howard, Jessie	Greensboro, N. C.
Howell, Beatrice	Goldsboro, N. C.
Howell, Bettie Starr.....	Severn, N. C.
Howell, Gladys	Ahoskie, N. C.
Hoyle, Ruth	Henderson, N. C.
Hudnell, Vivian	Washington, N. C.
Hunt, Agnes	Wake Forest, N. C.
Hunter, Daisy	Turkey, N. C.
Hurst, Minnie	Maysville, N. C.
Hutchins, Elizabeth	Yadkinville, N. C.
Ives, Sarah	Okisko, N. C.
Jackson, Fannie S.	Kinston, N. C.
Jackson, Sallie F.	Greenville, N. C.
Jackson, Willie	Greenville, N. C.
James, Lillie	Merritt, N. C.
Jarman, Letha M.	Burlington, N. C.
Jarman, Sophia I.	Burlington, N. C.
Jarrell, Edna	Jonesboro, N. C.
Jenkins, Alma	Lumberton, N. C.
Jenkins, Leota	Greenville, N. C.
Jenkins, Lucye	Greenville, N. C.
Jenkins, Vivian B.	Rocky Mount, N. C.
Jernigan, Callie	Geonoa, N. C.
Johnson, Annie	Willard, N. C.
Johnson, Cora	Benson, N. C.
Johnson, Dorothy	Winterville, N. C.
Johnson, Mary	Kinston, N. C.
Johnson, Mildred	Woodland, N. C.
Johnston, Addie M.	Greenville, N. C.
Johnston, Fannie B.	Littleton, N. C.
Jones, Clara	Greenville, N. C.
Jones, Elberta	Mt. Olive, N. C.
Jones, Estelle	McFarlan, N. C.
Jones, Hettie	Gum Neck, N. C.
Jones, Ina	Maysville, N. C.
Jones, Martha	Catherine Lake, N. C.
Jordan, Alice O.	Ransomville, N. C.
Jordan, Alla May.....	McCullers, N. C.
Jordan, Bessie Mae.....	Washington, N. C.
Joyner, Dayloe	Aulander, N. C.
Justice, Lila May.....	Sneads Ferry, N. C.

Keeter, Fannie C.	Avoca, N. C.
Kennedy, Jessie	La Grange, N. C.
Kennedy, Kathleen	Aulander, N. C.
Kilpatrick, Blanche	Dover, N. C.
King, Annie	Mt. Olive, N. C.
King, Eva	Sloop Point, N. C.
Kirman, Cora V.	Marshallburg, N. C.
Kittrell, Annie Marie.....	Ayden, N. C.
Kittrell Olive	Grimesland, N. C.
Lamm, Pattie	Mapleville, N. C.
Lancaster, Cora	Battleboro, N. C.
Lancaster, Maude	Castalia, N. C.
Lane, Anna May.....	Tyner, N. C.
Lang, Olive	Farmville, N. C.
Lano, Jessie	Goldsboro, N. C.
Laughinghouse, Wesley	Chicod, N. C.
Lavender, Helen M.	Lake Landing, N. C.
Lawrence, Sophia	Avoca, N. C.
Lee, Carrie A.	Oceana, Va.
Lee, Espie Hattie.....	Reelsboro, N. C.
Lee, Katie	Belhaven, N. C.
Lee, Maude E.	Greenville, N. C.
Lewis, Mamie	Middlesex, N. C.
Lewis, Ruth	Kerr, N. C.
Lewis, Tempie Leigh.....	Middlesex, N. C.
Lewark, Odessa	Seagull, N. C.
Lister, Catherine	Jackson, N. C.
Lister, Goldie Blanche.....	Greenville, N. C.
Lister, Maude E.	Elizabeth City, N. C.
Little, Ferol	Stokes, N. C.
Little, Retha	Winterville, N. C.
Liverman, Ruth	Columbia, N. C.
Lowe, Ruby	Scotland Neck, N. C.
Luper, Maggie L.	Sharpsburg, N. C.
Lynk, Josephine	Dunn, N. C.
Lyon, Helen	Whitakers, N. C.
Mann, Edna E.	Middletown, N. C.
Marshall, Mary F.	Walnut Cove, N. C.
Marshburn, Addie	Wallace, N. C.
Mason, Z. Ethel.....	Stumpy Point, N. C.
Matthews, Katie Lee.....	Clinton, N. C.
Matthews, Mamie L.	Littleton, N. C.
Mattocks, Beatrice	Maysville, N. C.
Maupin, Mildred	Culpeper, Va.
May, Ella V.	Greenville, N. C.
Maynard, Anna	Kerr, N. C.
Maynard, Vera Claire.....	Kerr, N. C.
Mayo, Mayona	Greenville, N. C.
McAdams, Frances	Siler City, N. C.
McArthur, Ethel	Greenville, N. C.
McArthur, Mattie	Kinston, N. C.
McArthur, Mildred	Farmville, N. C.

McCain, Susie	Newport, N. C.
McCallum, Eva	Rowland, N. C.
McComico, Lessie	Plymouth, N. C.
McCotter, Grace Muse.....	Vandemere, N. C.
McCotter, Mildred	Cash Corner, N. C.
McCoy, Beulah	Cove City, N. C.
McCullen, Georgia	Mt. Olive, N. C.
McDuffee, Lula	Ruskin, N. C.
McGlohon, Ethel	Winterville, N. C.
McGlohon, Ina	Grifton, N. C.
McGowan, Minnie	Willard, N. C.
McLamb, Flossie	Newton Grove, N. C.
McLawhorn, Helen	Vanceboro, N. C.
McLean, Edith	McDonalds, N. C.
McLean, Katie Lee.....	Aberdeen, N. C.
McLean, Mary Cole.....	Aberdeen, N. C.
McNair, Janet	Winston-Salem, N. C.
Meekins, Josie	Stumpy Point, N. C.
Melvin, Ruby	Elizabethtown, N. C.
Mercer, Martha	Fountain, N. C.
Mercer, Ruby	Fountain, N. C.
Mewborn, Louise	Grifton, N. C.
Middleton, Elizabeth Lake.....	Magnolia, N. C.
Middleton, Janie Fryar.....	Magnolia, N. C.
Midgette, Evy	Manteo, N. C.
Milam, Margaret	Macon, N. C.
Miller, Belle	Maribel, N. C.
Miller, Hallie	Colerain, N. C.
Miller, Mamie	Buxton, N. C.
Mills, Katherine	Rocky Mount, Va.
Mitchell, Bettie S.	Old Trap, N. C.
Mitchell, Lillian	Speed, N. C.
Mixon, Margaret	Aurora, N. C.
Modlin, Ivy Ruth.....	Aulander, N. C.
Monroe, Alice	Manchester, N. C.
Moore, Arley	Stokes, N. C.
Moore, Cecil	Four Oaks, N. C.
Moore, Estelle O'B.	Atkinson, N. C.
Moore, Lucy	Falkland, N. C.
Moore, Madeline	Bethel, N. C.
Moore, Myrtle	Durants Neck, N. C.
Morgan, Elsie M.	Benson, N. C.
Morgan, Essie	Middlesex, N. C.
Morrill, Susan Best.....	Snow Hill, N. C.
Morris, Ada A.	Edenton, N. C.
Morrison, Marian	Reidsville, N. C.
Moses, Ellen	Tarboro, N. C.
Moye, Bertha	Dover, N. C.
Moye, Bessie Lee.....	Greenville, N. C.
Mumford, Thelma C.	Kendridge, Va.
Munford, Katie	Greenville, N. C.
Murray, Blanche	Lake Landing, N. C.
Myrick, Annie L.	Littleton, N. C.

Nance, Lelabel	Evergreen, N. C.
Nelson, Fannie Belle.....	Rich Square, N. C.
Nelson, Gladys	Greenville, N. C.
Newell, Pauline	Macon, N. C.
Newson, Addie	Airlie, N. C.
Newton, Laura	Roxboro, N. C.
Newton, Lessie Lee.....	Kittrell, N. C.
Nixon, Belle	Stumpy Point, N. C.
Nixon, Pattie Elizabeth.....	Edenton, N. C.
Nixon, Sara L.	Edenton, N. C.
Norman, Stella	Creswell, N. C.
Orrell, Ethel	Wilmington, N. C.
Outland, Alice J.	Woodland, N. C.
Outland, Mary E.	Woodland, N. C.
Outlaw, Eva Belle.....	Seven Springs, N. C.
Outlaw, Rachel	Seven Springs, N. C.
Outlaw, Stella V.	Seven Springs, N. C.
Paddison, Isabelle	Burgaw, N. C.
Padrick, Alma	Wilmington, N. C.
Palmer, Sue Russell.....	Warrenton, N. C.
Pappendick, Eula B.	Elizabeth City, N. C.
Parker, Audrey	Seaboard, N. C.
Parker, Lelah G.	Macclesfield, N. C.
Parker, Reid	Falkland, N. C.
Parker, Vernon	Macclesfield, N. C.
Patterson, Bertie	Airlie, N. C.
Patterson, Burwell	Littleton, N. C.
Patterson, Leona	Apex, N. C.
Paul, Mattie E.	Elkin, N. C.
Payne, Maebelle	Stumpy Point, N. C.
Peel, Caddie	Williamston, N. C.
Peel, Rhoda	Williamston, N. C.
Pegues, Rebecca	McFarland, N. C.
Pender, Nell	Greenville, N. C.
Perrett, Mary	Faison, N. C.
Perry, Addie Mae.....	Williamston, N. C.
Perry, Emma	Okisko, N. C.
Perry, Florence	Franklinton, N. C.
Perry, Inez	Tyner, N. C.
Perry, Patty Burges.....	Macon, N. C.
Perry, Sallie	Coleraine, N. C.
Peterson, Eula Nane	Ingold, N. C.
Phelps, Ferol E.	Windsor, N. C.
Phelps, Jewell	Hurdle Mills, N. C.
Pickett, Minnie L.	Catherine Lake, N. C.
Pipkin, Mary E.	Goldsboro, N. C.
Pittman, Inez	Greenville, N. C.
Poindexter, Mattie	Franklin, N. C.
Pollard, Madeline	House, N. C.
Poole, Maude	Racford, N. C.
Pope, Pearl	Kenly, N. C.
Powell, Hattie	Lumberton, N. C.
Powell, Kate	Rocky Mount, N. C.

Prescott, Elbert M.	Ayden, N. C.
Prescott, Pearl	Aurora, N. C.
Price, Esther	Southport, N. C.
Price, Fannie	Aurora, N. C.
Pridgen, Mamie N. C.	Tarboro, N. C.
Pruden, Jennie	Ahoskie, N. C.
Pugh, Janie	Old Trap, N. C.
Pugh, Lucille	Old Trap, N. C.
Pursar, W. H.	Vanceboro, N. C.
Rawls, Carrie Allen.....	Lewiston, N. C.
Ray, Nellie V.	Franklinton, N. C.
Read, Mary Ellen.....	Garysburg, N. C.
Renfrow, Ellen	Woodville, N. C.
Renfrow, May	Woodville, N. C.
Roberson, Annie	Parmelee, N. C.
Robertson, Mabel L.	Marmaduke, N. C.
Robertson, Mary	Hamilton, N. C.
Robinson, Camille	Farmville, N. C.
Roebuck, Millie J.	Robersonville, N. C.
Rogers, Olivia	Hamilton, N. C.
Rountree, Ellie	Hobbsville, N. C.
Rountree, Louise	Greenville, N. C.
Ruffin, Callie	Rocky Mount, N. C.
Russell, Bessie Lee.....	La Grange, N. C.
Russell, Sibyl	Hobbsville, N. C.
Sanderlin, Jessie	East Lake, N. C.
Sanders, Sallie	Four Oaks, N. C.
Sandlin, Jennie	Beulaville, N. C.
Saunders, Mitsn Onida.....	Burgaw, N. C.
Sawyer, Ella	Oriental, N. C.
Sawyer, Ruth	Belhaven, N. C.
Sawyer, Vivian Ola.....	Bayboro, N. C.
Shoulars, Lillian	Whitakers, N. C.
Sidbury, Edith	Scott's Hill, N. C.
Sidbury, Margaret	Scott's Hill, N. C.
Simmons, Dearie	Seven Springs, N. C.
Simmons, Lina Belle.....	Seven Springs, N. C.
Sledge, Clara	Louisburg, N. C.
Smith, Chloe B.	Goldsboro, N. C.
Smith, Delia	Greenville, N. C.
Smith, Ethel F.	Greenville, N. C.
Smith, Glennie	Deep Run, N. C.
Smith, Johnnie A.	Albertson, N. C.
Smith, Lizzie Henrietta.....	Sneads Ferry, N. C.
Smith, Lou Allie.....	Seven Springs, N. C.
Smith, Thelma O.	Greenville, N. C.
Smith, Winnie	Atkinson, N. C.
Southerland, Ethel	Willard, N. C.
Spain, Bettie	Greenville, N. C.
Speight, Sadie	Stantonsburg, N. C.
Speir, Elizabeth	Winterville, N. C.
Spencer, Bettie	Washington, N. C.

Spencer, Virginia	Lilesville, N. C.
Spruill, Lula	Creswell, N. C.
Stancell, Ethel	Jackson, N. C.
Stancill, Verna Lee	Greenville, N. C.
Stanfield, Ethel	Mebane, N. C.
Stanton, Bettie	Elizabeth City, N. C.
Steele, Marjorie	Lumberton, N. C.
Stegall, Eva C.	McFarland, N. C.
Stewart, Helen	Manson, N. C.
Stewart, Maude	Gloucester, N. C.
Stilley, Violet A.	Washington, N. C.
Stokes, Annie Gray	Windsor, N. C.
Sugg, Callie	Snow Hill, N. C.
Sugg, Glenn	Kinston, N. C.
Sugg, Minnie Exum	Greenville, N. C.
Sumner, Estelle	Aulander, N. C.
Sumner, Ethel	Aulander, N. C.
Sumner, Sarah	Ahoskie, N. C.
Suther, Anna	Goldsboro, N. C.
Suther, Evelyn	Goldsboro, N. C.
Swanner, Ava Belle	Washington, N. C.
Swindell, Aleathia	Creswell, N. C.
Swindell, Eunice	Scranton, N. C.
Sykes, Frances	Whiteville, N. C.
Taft, Adelaide	Greenville, N. C.
Tarkenton, Eloise	Woodard, N. C.
Taylor, Enid	Bethel, N. C.
Taylor, Julia	Wilson, N. C.
Taylor, Mary	Snow Hill, N. C.
Taylor, Ruth	Greenville, N. C.
Taylor, Sallie	Mt. Olive, N. C.
Taylor, Stella Mae	Mt. Olive, N. C.
Teel, Claudia E.	Greenville, N. C.
Teel, Ray	Everett, N. C.
Teel, Vera Bell	Greenville, N. C.
Tharp, Susie	Town Creek, N. C.
Tharrington, Emma	Louisburg, N. C.
Thigpen, Mollie C.	Dudley, N. C.
Thomas, Beulah	Cameron, N. C.
Thomas, Eva	Stokes, N. C.
Thomas, Katie	Jonesboro, N. C.
Thompson, Mildred	Columbia, N. C.
Thompson, Sadie	Lumberton, N. C.
Thorne, Florence	Pinetops, N. C.
Tillitt, Arc M.	Belcross, N. C.
Tillitt, Bess S.	Belcross, N. C.
Todd, Clara Mildred	Windsor, N. C.
Truckner, Lora	Peletier, N. C.
Tucker, Beatrice	Winterville, N. C.
Tucker, Mary	Hertford, N. C.
Tucker, Myrtle Ruth	Greenville, N. C.
Turlington, Callie	Benson, N. C.
Turnage, Emily	Greenville, N. C.

Turnage, Nannie	Snow Hill, N. C.
Twiford, Florence	Sycamore, N. C.
Twiford, Gercia	Sycamore, N. C.
Tyler, Sallie	Roxobel, N. C.
Tyndall, Ruth	Kinston, N. C.
Tyson, Janie	Winterville, N. C.
Tyson, Leona	Farmville, N. C.
Tyson, Lyda	Farmville, N. C.
Vanhook, Rosa	Timberlake, N. C.
Vanlandingham, Chesson	Scotland Neck, N. C.
Vaughn, Kathleen	Ahoskie, N. C.
Vaughan, Sallie	Ahoskie, N. C.
Venters, Annie	Grimesland, N. C.
Vick, Annie Lee	Whitakers, N. C.
Vick, Mary	Enfield, N. C.
Vickers, Alma	Ruskin, N. C.
Vincent, B. F.	Greenville, N. C.
Wade, Fannie	Morehead City, N. C.
Wade, Lula	Leasburg, N. C.
Wagstaff, Elizabeth	Roxboro, N. C.
Waldrop, Gladys	Hendersonville, N. C.
Walker, Lena	Burgaw, N. C.
Walker, Mamie	Whitakers, N. C.
Walters, Ida V.	Oxford, N. C.
Ward, Clara	Washington, N. C.
Ward, Emily	Ryland, N. C.
Warren, Lily Maie	Chocowinity, N. C.
Warren, Mary	Greenville, N. C.
Watford, Eva McD.	Winton, N. C.
Wells, Callie	Wilford, N. C.
Wells, Elizabeth	Acme, N. C.
West, Etta	Dover, N. C.
Westbrook, Maude	Bentonville, N. C.
Wester, Annie H.	Franklinton, N. C.
Whichard, Minnie	Bethel, N. C.
Whitaker, Grace	Nashville, N. C.
White, Janie C.	Aulander, N. C.
White, Mary M.	Colerain, N. C.
White, Mattie	Elizabeth City, N. C.
White, Neta	Edenton, N. C.
White, Ollie	Middlesex, N. C.
White, Thelma	Scotland Neck, N. C.
Whitefield, Mabel C.	Mt. Olive, N. C.
Whitehead, Hattie	Winterville, N. C.
Whitehead, Minnie Mae	Winterville, N. C.
Whitfield, Blanche	Mt. Olive, N. C.
Whitfield, Mayme	Kinston, N. C.
Whitfield, Ruth C.	Franklinton, N. C.
Whitehurst, Mary	Greenville, N. C.
Whitley, Golda	Surry, N. C.
Whorton, Ruth Elma	Whortonsville, N. C.
Wiggins, Irene	Middleburg, N. C.

Wilkerson, Mary	Roxboro, N. C.
Wilkerson, Norma	Lumberton, N. C.
Wilkinson, Alice	Goldsboro, N. C.
Wilkinson, Annie	Scotland Neck, N. C.
Willey, Mary	Enfield, N. C.
Williams, Annie L.	Belcross, N. C.
Williams, Bettie	Ahoskie, N. C.
Williams, Della	Washington, N. C.
Williams, Gladys E.	Creswell, N. C.
Williams, Lucy Eleanor....	Essex, N. C.
Williams, Nannie Bettie....	Nashville, N. C.
Williams, Pink	Scranton, N. C.
Williams, Ruby	Swan Quarter, N. C.
Williams, Sallie J.	Airlie, N. C.
Williams, Sarah E.	Newton, N. C.
Williams, Viola	Swan Quarter, N. C.
Williamson, Neta	Hope Mills, N. C.
Williamson, Sallie	Clinton, N. C.
Williford, Evelyn	Aulander, N. C.
Wilson, Willie	Tarboro, N. C.
Windley, May	Portsmouth, Va.
Winfield, Mattie	Pantego, N. C.
Winslow, Marie R.	Winfall, N. C.
Woodard, Glennie	Pamlico, N. C.
Woodley, Annie	Creswell, N. C.
Woodley, Hilda	Columbia, N. C.
Woodlard, S. A.	Washington, N. C.
Wootton, Helen	Chicod, N. C.
Worsley, Debbie	Rocky Mount, N. C.
Worsley, Marie	Rocky Mount, N. C.
Worthington, Alma	Winterville, N. C.
Worthington, Inabelle	Winterville, N. C.
Worthington, Ruby	Winterville, N. C.
Wright, Lena	Farmville, N. C.
Yates, Gladys	Apex, N. C.

